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Dear Dental Hygiene Student:

Welcome to the SCTCC Dental Hygiene Program. The dental hygiene faculty congratulate you on being selected to start the Dental Hygiene Program. We are excited to have you in our classes and be part of your journey to become a licensed dental hygienist. It is an honor to be selected to the program. With this honor comes responsibility and a strong commitment to yourself, the program, and to the profession of dental hygiene.

You have worked hard to achieve your goal thus far, and we know you will continue to work hard toward your ultimate goal; graduation from the SCTCC Dental Hygiene Program and entry into the profession of dental hygiene.

The following policies and guidelines necessary in order to help assure your success in the program, your success on board exams, and your success in the professional working world. These policies and guidelines are an integral part of the integrity and reputation of our program and the quality of people entering the dental hygiene profession.

Please read the following material carefully, asking questions for clarification as needed. Your signature at the end will signify your understanding and acceptance of these policies and guidelines. Two agreements will be signed; one for your records and one to be placed in your student file.

Again, Congratulations on your journey to become a licensed dental hygienist!!!

Respectfully,

Barbara Henkemeyer,

Barbara L. Henkemeyer, RDH, BS, MS
Welcome to the Dental Hygiene Program!

**Message to Students**

- Membership in the dental hygiene profession is a privileged opportunity and carries with it concurrent responsibility.

- The dental hygienist is trained and expected to render very personal health care. Conduct and appearance reflect not only personal character but in a real sense represent the profession of dentistry.

- Dentistry is a clearly definable group with public health responsibilities; the members have a distinct obligation to conduct themselves in a professional manner.

- The following policies are designed to eliminate confusion concerning the dos and don’ts for the dental hygiene student at St. Cloud Technical & Community College so that student and faculty alike have a mutual understanding of the standard of professional behavior acceptable to our clinic and our school.

**Background Checks for Health Programs:**

A criminal background check with finger printing will be completed as a requirement of this program. If you have been arrested, charged or convicted of any criminal offense, you should investigate the impact that the arrest, charge or conviction may have on your chances of employment in the field you intend to study or on your chances to obtain federal, state, and other higher education financial aid.
SCTCC Dental Hygiene Program Mission Statement

The SCTCC Dental Hygiene Program will provide evidence-based education and clinical experiences to acquire the knowledge, skills, and ethical standards to become an entry level dental hygiene professional.

SCTCC Dental Hygiene Program Goals:

1. Possess the skills and knowledge needed to provide optimal dental hygiene patient care while valuing and adhering to the American Dental Hygienists Association Code of Ethics.

2. Assess, plan, implement, and evaluate treatment in the promotion of oral and systemic health using an evidence based approach.

3. Embrace an interdisciplinary role within the health care system and assess, plan, implement, and evaluate oral health care programs and activities for diverse population groups while facilitating access to care and services.

4. Promote the values of optimal oral health as related to general health and overall wellness to patients.

5. Value the dental hygiene profession through career growth, development and a commitment to lifelong learning.

SCTCC Dental Hygiene Program definition of critical thinking:

Dental Hygiene students at SCTCC will make decisions and reasonable judgments by thinking clearly, creatively and critically. Students will demonstrate critical thinking skills by:

- Analyzing systems, processes and situations when making decisions about patient care.
- Applying scientific research and evidence based decision making.
- Incorporating evidence to make decisions about immerging technology and treatment planning.
- Synthesize information from a variety of scientific research and reliable sources when planning treatment.
- Performing self-assessment for learning and professional growth.
St. Cloud Technical and Community College
Dental Hygiene Program-Goals and Competencies

The SCTCC Dental Hygiene Graduate will:

Goal #1

Possess the skills and knowledge needed to provide optimal dental hygiene patient care while valuing and adhering to the American Dental Hygienists Association Code of Ethics.

Competencies:

1.1 Apply a professional code of ethics and values in all endeavors.
1.2 Promote dental hygiene and the dental profession through service activities and affiliations with professional organizations.
1.3 Use evidence based decision making to evaluate and incorporate emerging treatment modalities.
1.4 Adhere to state and federal laws, recommendations, and regulations in the provision of dental hygiene care.
1.5 Employ quality assurance healthcare mechanisms in order to ensure standard of care.
1.6 Assume responsibility for dental hygiene actions and care based on accepted scientific theories and research as well as the accepted standard of care.
1.7 Provide care to all patients using an individualized approach that is humane, empathetic and caring.
1.8 Continuously perform self-assessment for professional growth through lifelong learning.

Goal #2

Assess, plan, implement, and evaluate treatment in the promotion of oral and systemic health using an evidence based approach.

Competencies:

2.1 Systematically collect, analyze, and record data on the general, oral and physiological health status of a variety of patients using methods consistent with the medico legal principles.
2.2 Participate in the assessment, planning, implementation and evaluation phases of community based oral health programs.
2.3 Use critical decision making skills to reach conclusions about the patient’s dental hygiene needs based on all available assessment data.
2.4 Collaborate with the patient and/or other health professionals to formulate a comprehensive dental hygiene care plan that is patient-centered and based on current scientific evidence.
2.5 Provide specialized treatment that includes preventive, educational and therapeutic services designed to achieve and maintain oral health.
2.6 Evaluate the effectiveness of the implemented clinical, preventive, and educational services and modify as needed.
2.7 Recognize predisposing factors and etiological risk factors that require intervention to prevent disease.
2.8 Recognize the relationships among systemic disease, medications, and oral health that impact overall patient care and treatment outcomes.

**Goal #3**

Embrace an interdisciplinary role within the health care system and assess, plan, implement, and evaluate oral health care programs and activities for diverse population groups while facilitating access to care and services.

**Competencies:**

3.1 Assess the oral health needs of the community and the quality and availability of resources and services.

3.2 Provide screening, referral, and education services that allow patients access to resources of the health care system.

3.3 Provide community oral health services in a variety of settings.

3.4 Develop a knowledge base to be able to influence community groups, businesses and government agencies to support health care issues.

3.5 Advocate for effective oral health care for underserved populations.

3.6 Evaluate the outcomes of community-based programs and plan for future activities.

3.7 Communicate effectively with diverse individuals and groups, serving all persons without discrimination by acknowledging and appreciating diversity.

**Goal #4**

Promote the values of optimal oral health as related to general health and overall wellness to patients.

**Competencies:**

4.1 Provide oral health promotion and disease prevention services in public health, private practice, and/or alternative settings.

4.2 Provide educational methods using appropriate communications skills and educational strategies to promote optimal oral health.

4.3 Use critical thinking skills and comprehensive problem solving to identify oral health care strategies that promote patient health and wellness.

4.4 Promote preventative health behaviors by personally striving to maintain oral health and general health.

4.5 Respect the goals, values, beliefs, and preferences of all patients.

4.6 Identify individual and population risk factors and develop strategies that promote health related quality of life.

4.7 Identify interventions that promote oral health while preventing oral disease.

4.8 Recognize the importance of public policy processes in order to influence consumer groups, businesses, and government agencies to support health care issues.
Goal #5

Value the dental hygiene profession through career growth, development and a commitment to lifelong learning.

Competencies:

5.1 Pursue continuing education courses and/or higher education that demonstrate a commitment to lifelong learning.

5.2 Demonstrate ongoing commitment to the dental hygiene profession by active membership, leadership, and/or service in professional organizations.

5.3 Identify career options within health care, industry, education, and research, and evaluate the feasibility of pursuing dental hygiene opportunities.

5.4 Access professional and social networks to pursue professional goals.

Sources:

ADEA (American Dental Education Association)
ADHA (American Dental Hygienists Association)
Reviewed 2016
St. Cloud Technical and Community College Dental Hygiene Program
Dental Hygiene Patient Care Competencies - Standards of Practice

Dental Hygiene graduates must be competent in providing dental hygiene care for the child, adolescent, adult, geriatric and medically compromised patient.

Dental Hygiene graduates must by competent in providing the dental hygiene process of care which includes:

Standard 1: Assessment
The systematic collection and analysis of the following data to identify patient needs and oral health problems.

- Patient History (medical, dental, social)
- Vital signs
- Comprehensive clinical evaluation and diagnostic data collection
- Risk assessment and interventions as needed
- Prevention of medical emergencies

Standard 2: Dental Hygiene Diagnosis
Synthesize data and discern treatment needs based on patient needs.

- Data assessment
- Dental hygiene care addressing patient needs
- Dental hygiene diagnosis as a part of overall dental treatment plan
- Critical decision making skills based on patient needs

Standard 3: Planning
The establishment of realistic goals and treatment strategies to facilitate optimal oral health.

- Dental hygiene intervention
- Coordinate resources to facilitate comprehensive quality care
- Collaboration with other health care providers including dentists
- Presentation and documentation of treatment plan to patient
- Concise and understandable explanation of planned treatment, intervention, anticipated outcomes, options, and patient commitment.
- Informed consent and/or informed refusal
Standard 4: Implementation
Provision of treatment as identified in the assessment, dental hygiene diagnosis and planning phases.
• Dental hygiene care plan implementation with patient and care provider
• Modifications as needed and obtaining patient consent
• Use of appropriate communication skills for a variety of patients
• Promote client health and wellness
• Maintenance care confirmation and scheduling

Standard 5: Evaluation
Measurement of the extent to which goals identifies in the treatment plan were achieved.
• Assessment criteria to evaluation outcomes
• Modify care as needed based on accepted theories and research
• Communication to other health care providers involved regarding outcomes
• Collaboration to determine need for additional diagnostics, treatment, referral, education, and continuing care based in treatment outcomes and self-care behaviors □ Refer as needed to other health professionals

Standard 6: Documentation
Comprehensive documentation of all items related to patient care.
• Documentation of all components of the dental hygiene process of care
• Objective documentation of interactions between patient and SCTCC student(s), dentists, faculty, and staff
• Accurate and legible recording
• Ethical and legal responsibilities met during record keeping
• Compliance with HIPAA
• Respects and protects all confidentiality of patient information

Updated 2016
Profile of a Dental Hygiene Student

An ideal candidate for the SCTCC Dental Hygiene Program possesses many or all of the following qualities:

- Likes working with and being with people
- Friendly and outgoing
- Self-Motivated
- Can work independently or in a group
- Can speak and communicate verbally
- Can write and communicate through written and non-verbal communication
- Academically strong in biology, anatomy & physiology
- Has critical thinking skills and ability
- Has problem solving skills and ability
- Demonstrates critical thinking skills and reasoning skills
- Excellent manual dexterity
- Good to excellent eyesight
- Free of chronic pain
- Good physical condition with no neck, back or extremity problems or limitations
- Can deal with high stress situations and pressure
Mission Statement

St. Cloud Technical and Community College prepares students for life-long learning by providing career, technical and transferable education.

Vision

St. Cloud Technical and Community College is the college of choice for quality career, technical and transferable education, focused on highly-skilled employment and life-long learning opportunities.

Core Values

• Student success through collaboration and cooperation
• A friendly, respectful, enthusiastic, safe, and diverse atmosphere
• Student-centered from prospect through alumni
• Staff development and success
• A team oriented environment
• Relationships with industry and community
• Quality and continuous improvement
• Innovation, creativity and flexibility
• Contextual and technologically driven learning experiences

College Competencies

• Demonstrate Personal and Social Accountability
• Think Critically
• Communicate Effectively
• Understand Social and Global Perspectives
• Apply Knowledge
St. Cloud Technical and Community College Equal Opportunity Statement
Also found in the SCTCC Student Handbook

St. Cloud Technical and Community College is committed to providing equal education and employment opportunities to all persons regardless of race, color, creed, sex, age, religion, marital status, sexual orientation/affectional preference, national origin, mental or physical disability, status with regard to public assistance or any other group or class against which discrimination is prohibited by State or Federal law. Further, the college will not tolerate acts of sexual harassment/assault within its area of jurisdiction. St. Cloud Technical and Community College will continue to remain in full compliance with: Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 and the 1992 Crime Bill. Inquiries, complaints or grievances concerning the application of affirmative action, equal opportunity or Title IX at SCTCC should be referred to SCTCC’s Designated Officers:

Student Complaints:
Jonathan Eichten, Vice President of Student Affairs, office 1-401, office 320-308-5580 Director of Campus Life, Missy Majerus, office 1-401Y, office: 320-305-5922

Employee Complaints:
Deborah Holstad, Human Resources Director, office 1-403c, office: 320-308-3227

Inquiries about services offered under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act of 1990 should be referred to the counselor for students with disabilities, Judy Jacobson-Berg, room 1-401V or telephone 320-308-5096, 320-308-5988(TTY), JJacobsonberg@sctcc.edu.

St. Cloud Technical and Community College Discrimination/Harassment Policy
Also found in the SCTCC Student Handbook

St. Cloud Technical and Community College and Minnesota State Colleges and Universities system are committed to a policy of nondiscrimination in employment and education opportunity. No person shall be discriminated against in the terms and conditions of employment, personnel practices, or access to and participation in, programs, services, and activities with regard to race, sex, color, creed, religion, age, national origin, disability, marital status, status in regard to public assistance, or sexual orientation. In addition, discrimination in employment based on membership or activity in a local commission as defined by law is prohibited.

Harassment on the basis of race, sex, color, creed, religion, age, national origin, disability, and marital status, status with regard to public assistance or sexual orientation is prohibited. Harassment may occur in a variety of relationships, including faculty and student, supervisor and employee, student and student, staff and student, employee and employee, and other relationships with persons having business at, or visiting the educational or working environment. Harassment may include, but is not limited to, verbal harassment or abuse, implied or overt threats, or physical acts of aggression, etc., which have the effect of substantially or unreasonable interfering with an individual’s employment, education, use of college services or participation in college events or activities.
This policy is directed at verbal or physical conduct that constitutes discrimination/harassment under the state and federal law and is not directed at the content of speech. In cases in which verbal statements and other forms of expression are involved, SCTCC will give due consideration to an individual’s constitutionally protected right to free speech and academic freedom. However, discrimination and harassment are not within the protections of academic freedom or free speech. The system office, colleges, and universities shall maintain and encourage full freedom, within the law, of expression, inquiry, teaching and research. Academic freedom comes with a responsibility that all members of our education community benefit from it without intimidation, exploitation or coercion.

This policy shall apply to all individuals affiliated with Minnesota State Colleges and Universities, including but not limited to, its students, employees, applicants, volunteer, agents, and Board of Trustees, and is intended to protect the rights and privacy of both the complainant and respondent and other involved individuals, as well as to prevent retaliation or reprisal. Individuals who violate this policy shall be subject to disciplinary or other corrective action.

Investigation and Resolution
This procedure is designed to further implement Minnesota State Colleges and Universities policies relating to nondiscrimination by providing a process through which individuals alleging violation of Board Policy 1B.1 Nondiscrimination in Employment and Education Opportunity may pursue a complaint. This includes allegations of retaliation, or discrimination or harassment based on sex, race, age, disability, color, creed, national origin, religion, sexual orientation, marital status, or status with regard to public assistance. In addition, discrimination in employment based on membership or activity in a local commission as defined by law is prohibited. Any individual who believes she or he has been or is being subjected to conduct prohibited by Board Policy 1B.1 is encourage to report the incident to the SCTCC designated officer. The report/complaint should be brought as soon as possible after an incident occurs.

Any student, faculty member or employee who knows of, receives information about or receives a complaint of discrimination/harassment is strongly encouraged to report the information or complaint to the designated officer.

Student Complaints:
Jonathan Eichten, Vice President of Student Affairs, office 1-401, office 320-308-5580
Director of Campus Life, Missy Majerus, office 1-401Y, office: 320-305-5922

Employee Complaints:
Deborah Holstad, Human Resources Director, office 1-403c, office: 320-308-3227
Reasonable Accommodations
Also found in the SCTCC Student Handbook

Essential functions in some required SCCTC Dental Hygiene Program courses include heavy lifting, pushing and pulling weight. Students who are requesting accommodation must contact the Counselor for Students with Disabilities, Judy Jacobson-Berg who is located in 1-126 or call at 320-308-5096.

SCTCC will provide reasonable and appropriate accommodations to qualified students with disabilities, assist students with disabilities in self-advocacy, educate the college community about disabilities and ensure legal compliance with state and federal disability law as well as MnSCU policy 1B.4. Disability services will strive to: provide safe, confidential counseling and support services to students with disabilities; determine the implications of a student’s disability and recommend appropriate accommodations which address the student’s needs; and encourage self-determination, independence and personal responsibility for students with disabilities.

Request Accommodations
Students who wish to disclose a disability and discuss appropriate accommodations need to:

• Complete an Application for Disability Services requesting needed accommodations. Forms are available by clicking the Getting Started link at sctcc.edu/disability or by contacting Judy Jacobson-Berg
• Provide documentation and the application to Disability Services
• Schedule an appointment to meet with Judy Jacobson-Berg

Judy Jacobson-Berg, Counselor for Students with Disabilities, 320-308-5096, Jacobsonberg@sctcc.edu. TTY users may use MN Relay at 711 to reach the campus.
GENERAL COMMENTS/PROGRAM POLICIES

• Instructors and staff should be approached with courtesy and addressed by Doctor, Mr., Mrs., Miss, Ms., or by first name if okay with instructor.

• No loud conversation, excessive noise, abusive language, loitering, or unprofessional conduct allowed in the labs, clinic, classroom, or adjacent areas.

• **Cell phones** must be turned off or on silent during all classroom lecture, labs, and clinic.

• **NO TEXTING** allowed during classroom lectures, labs or in clinic sessions.

• **No food, drink, gum, candy, snacks, cosmetics or lotions allowed in the clinic or lab area.**

• Food and drink are allowed in **classrooms only**. Lab and clinic are considered “contaminated areas and food/drinks/cosmetics are prohibited!**

• **Faculty or Staff Supervision**: For liability reasons, student lab and clinical activities must be supervised by a faculty or staff member. **Students cannot be in clinic or lab w/o supervision.**

• **Attendance in Dental Hygiene courses is required.** Students are expected to attend all lectures, lab and clinics. **Lateness or tardiness** in all lectures, labs and clinic sessions may result in a reduction on the student’s final course grade. **Refer to each course syllabi for course attendance** policies. Students are expected to be on time (not tardy) to **lecture, labs and clinic.**

• Students are expected to remain in the dental clinic during the assigned hours of lab and clinic. Students should inform the instructors if they leave lab or clinic area. Students will assist classmates when needed in the lab and clinic setting.

• **Professionalism/Appearance/Conduct**: Students will be evaluated on professional appearance, attitude and conduct during dental hygiene lab and clinical classes for the entire program. The Dental Hygiene Faculty gives constructive feedback on professional conduct, attitude, behavior, and professional appearance.

• **Off Campus Assignments**: Students will follow all regulations, procedures and policies of SCTCC at all off campus educational sites. Students will be respectful, considerate and helpful toward faculty, staff, classmates, and patients.

• **Professional Expectations**: Students are held to the same professional standards as those expected in the work environment.
**Computer Requirements**

Dental Hygiene students will need a personal laptop (computer or tablet) for use in dental hygiene courses. Students will utilize their own laptop (computer or tablet) in class for doing assignments, in class activities and presentations. The SCTCC Dental Hygiene Program (as well as the entire college) utilize the D2L (Desire to Learn) platform for distribution of online information and coursework. Notes, assignments and handouts are posted on D2L for dental hygiene courses.

Students are expected to have access to the internet and be able to use a printer in order to fulfill the academic requirements of the SCTCC Dental Hygiene Program. At a minimum, computers must be equipped with Adobe Acrobat Reader, and Microsoft Office 2013 (or latest version of MS WINDOWS software). Computers and printers are located in all computer labs at health science building and at SCTCC main campus computer labs. The SCTCC dental clinic utilizes electronic patient records and scheduling.

**Course Information**

All SCTCC Dental Hygiene faculty utilize the D2L site of the SCTCC web pages. Students should utilize this electronic format to get all course information and to check for announcements, emails and postings from the DH faculty. Students are required to use their SCTCC e-mail address when communicating with SCTCC Dental Hygiene Faculty.

**Communication**

Students must keep an updated address, phone number and e-mail address on file with the SCTCC Dental Hygiene Director at all times. This information can be sent to Barb Henkemeyer – bhenkemeyer@sctcc.edu

**Students are encouraged and expected to check their SCTCC e-mail and D2L frequently for official communication, course updates, assignments, etc from the DH program.**

** You can get automatic notifications from SCTCC on your cell phone and SCTCC e-mail via the STARS Notification system. Please log on to [http://www.sctcc.edu/security/startalert/](http://www.sctcc.edu/security/startalert/) to subscribe to this service!

**Inclement Weather/School Closing**

Classes and clinical labs will be cancelled when the college is closed due to inclement weather. Students should check the SCTCC internet home page at [www.sctcc.edu](http://www.sctcc.edu) for this announcement. STARS notification will also be used for weather related events and announcements.
Immunizations and Medical Information

A medical examination is required prior to starting the program. The ADA has passed a resolution urging all education programs to encourage students to be vaccinated against all infectious diseases. SCTCC policy requires Hepatitis B vaccinations and Mantoux test.

- Hepatitis B vaccination (or 3 injection series started) by **August 22, 2016**.
- Mantoux test (2 step) needs to be completed by **August 22, 2016**.
- Medical forms (proof of physical exam) due by **August 22, 2016**.
- Immunization forms and data sheets due by **August 22, 2016**.
- Current CPR card is required by **August 22, 2016**.

Health Insurance

Health/medical insurance is required for all students in the dental programs. Any hospital or medical costs incurred while a student are the responsibility of the student. Immunizations and medical exams are the responsibility of students while in the program. Health insurance is required for placement in many clinical/internship facilities.

CPR Certification

Students are required to receive appropriate CPR training through only the American Heart Association or the American Red Cross - Basic Life Support-Health Care Provider. A copy of CPR card is due to prior to starting the program in August 2016.

** A copy of an up to date card must be on file in the Director’s office throughout the program. **
Program policies on grading

- Dental Hygiene students must earn a grade of “C” or better (80%) in each Dental Hygiene course and related requirements in order to be allowed to progress through the program.

- Each semester of classes is a pre-requisite to the next.

- If you do not earn a “C” in a course, you will NOT be allowed to continue the program.

- In order to progress in DH clinical courses, a “C” or better competency must be earned in each area as stated in the course syllabi.

- A competency level of less than “C” in the various types of clinical clients indicates that the student does not possess the clinical skills (not competent) to complete the more stringent requirements of the next clinical course.

- Competency levels in critical areas must be demonstrated before the student is deemed to have satisfactorily completed a clinical course. Competency levels are important for the student to progress in any clinical, laboratory or didactic course.
SCTCC Clinical Remediation Plan (DEHY 1484, 1486, 1488)

Students scoring below 80% (or the stated performance level required) on procedures or on patient care requirements will be given the opportunity to have remediation and additional practice time with clinic faculty during open labs and during DHI/DH2 clinic sessions (opposite the clinic for requirements).

1. Students will meet with clinic faculty 1:1 to discuss the performance level needed to be successful with the procedures/patient care.
2. Students will get verbal and written feedback from clinic faculty on performance and suggestions to improve performance.
3. Students will “self-assess” and determine what corrective actions they can take to improve skill levels.
4. A remediation action plan will be developed between the student and the clinic faculty.
5. Students may be required to recruit patients or subjects to practice on during remediation sessions.
6. Patient safety will not be compromised during remediation sessions.
7. Student will log practice hours and remediation times.
8. Every effort will be made to work with students needing additional remediation.
9. Remediation may include additional didactic instruction, instructional DVDs and other aids.
10. Students will rotate through clinic remediation with all clinic faculties.
11. Students will be given opportunities to see additional patients in clinic and lab to achieve the 80% (or required) level of competency if time and resources permit.
12. If the students do not pass the patient requirements as stated in each clinical course syllabi, he/she may be required to retake the course. This is left up to the instructor and DH Program Director.

Please refer to each clinic syllabi for DEHY1484, DEHY1486 and DEHY1488 as to the clinical requirements for each patient level, the number of procedures, assessment evaluations, and the level of performance required for each.

Grading Scale for all SCTCC DH courses

A= 100 - 94.00%
B= 93.99 - 87.00%
C= 86.99 - 80.00%
D= 79.99 - 73.00%
F= 72.99 - 00%

Students need a “C” (80%) or higher to pass this class and move onto the next semester of DH classes.
St. Cloud Technical and Community College
Dental Hygiene Program
Course Remediation Plan

Dental Hygiene Lab Courses

All lab evaluations need to be passed at 80% or higher. If a student fails a lab evaluation, the first lab evaluation grade will be used in the final grade for the class. The student will need to do a re-evaluation with a faculty to show competency of 80% or higher on that particular evaluation. The re-eval grade will be either a PASS or FAIL. The re-eval grade is NOT used in the final grade for the class.

Each student is given three (3) opportunities to satisfactorily complete the requirements as indicated for each lab course proficiency evaluation. In the event that the proficiency evaluation is not satisfactorily met (80% or higher) on the first attempt, the following remediation action will be implemented:

#1 Unsuccessful Attempt:

1. Instructor will provide written and oral feedback to student.
2. A remediation action plan will be developed between the student and the clinic faculty.
3. The Action Plan will be signed by the student and the faculty and placed in student file.
4. Students may be required to recruit patients or subject to practice on during remediation sessions.
5. Patient safety will not be compromised during remediation sessions.
6. Student will log practice hours and remediation times.
7. Every effort will be made to work with students needing additional remediation.
8. Student will come into open labs/clinic sessions and practice with coaching from DH Faculty.
9. Student will re-do the evaluation with a DIFFERENT FACULTY evaluator.

#2 Unsuccessful Attempt:

1. Instructor will provide written and oral feedback to student.
2. A remediation action plan will be developed (based on 1st plan) between the student and the clinic faculty.
3. Students may be required to recruit patients or subject to practice on during remediation sessions.
4. Patient safety will not be compromised during remediation sessions.
5. Student will log practice hours and remediation times.
6. Student will be mentored by a SENIOR DH student (if applicable)
7. Student will re-do the evaluation with a DIFFERENT FACULTY evaluator.
#3 Unsuccessful Attempt:

1. Instructor will provide written and oral feedback to student.
2. Meeting with DH lab faculty and DH Program Director.
3. Student self-assessment of his/her skill levels.
4. Feedback from lab faculty and
5. If student is deemed unsafe to practice, the student may have to stop out of the class, get a failing grade in the class and stop out of program and re-take the course. This is left up to the discretion of the DH Faculty, the DH program director and the Dean of Health and Nursing Division.

**Dental hygiene classes each semester are a pre-requisite to the next semester of classes. Lab course competency must be achieved to move into clinical courses and perform procedures to clinic competency.**

Progression through the SCTCC DH Program

- Students must earn a grade of “C” or better in each Dental Hygiene course and related requirements in order to be allowed to progress through the program.
- Each semester of classes is a pre-requisite to the next.
- If a student does not earn a “C” in a course, he/she will NOT be allowed to continue in the program.
- The Dental Hygiene Program Director will meet with the student to inform him/her of the situation and give the student a letter stating his/her status of not being allowed to continue.
- The student is then required to complete a formal withdrawal form (available at the SCTCC Admissions office or complete an online withdrawal from the DH program).
- The student will meet with the DH Director to collect all instruments and supplies.
- SCTCC is not responsible for any expenses incurred in the student’s name.
- Every effort will be made to work with students who are not progressing through the program.
- All books, instruments, uniforms and supplies purchased by the student are property of the student.
- Students who stop out of the St. Cloud Technical & Community College Dental Hygiene Program for academic reasons, are required to re-apply to the Dental Hygiene Program if they want to re-enter the program.
- There is no guarantee that students will be accepted back into the program.
- SCTCC Dental Hygiene Program policy is that students will be allowed 1 (one) re-entry into the program.

   If a student is not successful in completing the SCTCC Dental Hygiene Program after 2 (two) attempts, the student will not be eligible to re-apply, enter, or complete the program.
**WITHDRAW & STOP OUT POLICY**

- If a student selects to voluntarily withdraw from the SCTCC Dental Hygiene program, he/she must fill out a SCTCC withdrawal form (available in the SCTCC Admissions office and online at [www.sctcc.edu](http://www.sctcc.edu)).

- If student wants to return to the Dental Hygiene Program the following semester or following year, he/she will have to re-apply to program or make arrangements with the Dental Hygiene Program Director as to future plans.

- There is no guarantee that students will be re-admitted and/or re-accepted into the dental hygiene program.
Dental Hygiene Program Expectations:

1) **Attendance:** Because of the amount of material covered and the learning experiences in each class period, attendance in class and clinic is imperative.

2) **Reporting Absences:** Call or e-mail the Program Director or a Dental Hygiene Faculty member in advance if at all possible. If absent for illness or emergency, you are expected to call and report to the Program Director the reason for your absence. Roll will be taken in all courses and students will be held accountable for all missed class time. **Refer to clinic syllabi for missed classes and patient experiences.**

3) **Attendance in lab and clinic is required** whether you have a patient or not. Failure to follow this policy will directly affect your lab/clinical grade. Refer to your course syllabi for attendance policy & requirements. Absences jeopardize acquisition of the skills required to complete the dental courses.

4) **Clinic Requirements:** The clinic requirements for patient load are a minimum requirement. They will be met or the student may not complete the course or may receive a reduced grade, depending on the course outcome. There are NO excused absences from clinic. According to SCTCC policy, incompletes are given to students with medical or extenuating circumstances and are on a case by case basis. Students are responsible for recruiting patients to fulfill requirements.

5) **Class Schedules:** Although we endeavor to follow the program's class and clinic schedule as outlined, from time to time, extenuating circumstances arise that require a change in schedule. Therefore, some flexibility on your part will be required. Schedule changes include Success Days, enrichment experiences, meetings and public health presentations, DH Component Meetings, field trips, guest speakers, and the MN Dental Convention.

6) **Personal Attributes/Professionalism:** As a health professional, cleanliness, dress, grooming, and communication skills must be of the highest order. The DH faculty and staff are here to assist students in any of these areas by calling it to their attention. Therefore, please accept any such comments as an expression of our care and concern for you as a professional.

7) **Refer to SCTCC Student Planner book (2016-2017)** for all SCTCC student academic policies and procedures. (E.g. plagiarism, academic dishonesty, ethics, appeals, etc.) Log on to [www.sctcc.edu](http://www.sctcc.edu) for policies.
UNIFORMS~~ the complete uniform includes:

1. Scrub pants, top and jacket. (Buy 2 full sets) **Life Uniforms, Waite Park, MN (Jackie)

2. Students purchase and launder their own uniforms.

3. **Clinic shoes**: Solid material, no mesh fabrics. Shoes must be solid WHITE or solid BLACK in color. Clinic shoes are to be worn ONLY in school- not out of building.

4. No open toe shoes, no CROCS with holes in toe area are allowed. Closed toe clogs are allowed only if entire toe/foot area is covered. (Only white or black clogs are acceptable)

5. **Stockings/Socks**: white socks are worn with lighter colored scrubs and black or dark socks are worn with dark colored scrubs

6. **Stockings/Socks** must cover the ankle area of the leg so there is no leg skin showing.

   **Socks are part of the full UNIFORM and are meant to cover the body parts during lab activities and direct patient care involving fluids, chemicals and equipment use.**

7. Appropriate undergarments will be worn with clinic attire. Underwear should be worn under scrub pants.

Rules and Guidelines for wearing uniforms and PPEs:

- FULL Uniforms (jacket, top and pants) are worn in the clinic and lab settings.
- FULL Uniforms cannot be worn out in public.
- Wearing uniform to BARS is NOT appropriate and can result in disciplinary action and possible dismissal from the SCTCC DH Program.
- Students should change into “street clothes” before going to any public places before or after school.
- Scrub tops and pants can be worn to and from school.
- Jackets are only worn when in the labs and clinic settings. (Disposable over gowns are worn in clinic)
- Jackets are NOT worn to the restroom.
- Uniforms will be pressed and clean for each lab and clinic setting.
- NO SMOKING while in uniform. (Uniforms should not smell of smoke, odors or perfumes)
- All visible tattoos must be covered and NOT visible during lab and clinical courses. Students with visible tattoos during labs and clinic courses will be instructed to leave class and come back when the tattoo is covered. Points will be deducted from the student's grade for the lab or clinic session.
Hair / Grooming / Personal Hygiene

- **Hair must** be neat and clean and kept off face, glasses and mask.
- **Hair Accessories** can be worn to keep hair off face, mask, glasses and uniforms. Extremely ornate, large, jeweled, feathered, flowered, etc. headbands and hair accessories are **NOT** permitted. Simple, functional headbands and hair accessories are allowed.
- **Long hair must** be tied back and secured up off the face and neck at all times while in uniform.
- Personal protective equipment **must** be worn in required manner. (gloves, masks, glasses)
- **Safety glasses must** be worn whenever the student is working in clinic and x-ray area.
- **No fragrances many be worn:** perfume, cologne, body lotion, after-shave.
- **No extreme make up or cosmetics.**
- **Male students** must shave or have short, neatly-groomed beards and sideburns.
- Students must be well-groomed and free from offensive odors.
- **No artificial nails are permitted.** Nails must be short and clean. Clear polish only.

Jewelry Guidelines:

- Wedding rings can be worn while in uniform. *(large diamonds may damage and tear gloves)*
- Only wedding rings are permitted, no other rings can be worn during lab or clinic sessions.
- Students are allowed 2 small post earrings: 1 in each ear –or- 2 small posts in one ear (max size 4mm)
- No hoop or dangle earrings are permitted.
- No costume jewelry is allowed to be worn during lab sessions or clinic.
- No visible body piercing (eyebrow, tongue or nose) nor tattoos are allowed.

*Students are expected to adhere to any additional dress code policies required at off campus clinical sites. Failure to comply with the uniform or dress code policy may result in dismissal from the clinical area.*
Dress Code for DH Program:

- Professional appearance is expected when attending classes, even though not in uniform.
- Casual dress is appropriate during lecture courses.
- No jeans, shorts, mini-skirts or sandals can be worn during clinic or lab activities.
- Open toed shoes can be worn in classroom settings (not in lab or clinic).
- No excessive cleavage or other body parts exposed.
- Dress in layers while attending classes at SCTCC as temps fluctuate throughout the campus.

Transportation guidelines:

- Students are required to furnish their own transportation to all off campus clinical rotations, service learning activities, community dental health activities, and other extracurricular activities as outlined in the Dental Hygiene curriculum.

CLINICAL PATIENTS and REQUIREMENTS

- Fulfillment of all clinic patient requirements is the students’ responsibility.
- Recruitment of new patient experiences is the responsibility of students.
- Dental hygiene students are expected to rely on their own patient recruitment efforts.
- SCTCC Dental Clinic does have an active patient recall list that is used for all DH students.
- Patients are required to pay for all dental services on the day of treatment.

Commission on Dental Accreditation

✓ The SCTCC dental hygiene program is accredited through the Commission on Dental Accreditation of the American Dental Association. (October 2014 was the last site visit to SCTCC. The DH program has FULL Accreditation until the next onsite visit in 2021).

✓ There are specific accreditation standards that our program must follow that are directly related to the quality of our dental hygiene program.

✓ If for some reason, you believe that the program goals, institutional objectives and/or accreditation standards are not being met, you may contact the Commission of Dental Accreditation at the following address:

Commission on Dental Accreditation (CODA)
The American Dental Association
211 East Chicago Avenue
Chicago, Il 60611
312-440-4653
**BREAKDOWN OF EXPENSES**

**Uniforms**
Students order and pay for their own uniforms. Purchase 2 full sets 1st year and 1 additional set in 2nd year.

**Clinic Instruments**
Students order 2 full sets of instruments at the start of the program. These are the property of each student. Only the student who purchases the instruments is allowed to use them. Students take the 2 sets with them upon completion of the SCTCC Dental Hygiene Program. **If a student stops out of the program before finishing the program, the price of the instruments is NOT refundable. The student purchases the instruments and therefore, instruments are the property of the student.**

**Magnification Loupes**
All dental hygiene students will purchase magnification loupes for use in the SCTCC Dental Hygiene Program. Students will wear the magnification loupes starting in fall semester first year. Loupes will be purchased at the summer orientation session from the ORASCOPTIC company representative ([www.orascoptic.com](http://www.orascoptic.com)). *Purchasing lights for loupes is optional.*

**Personal Protective Equipment (Gloves, masks, over gowns)**
All students purchase gloves & face masks for their own use. Glove orders are taken at the start of the program and periodically throughout the program. Students are fitted for gloves and allowed to purchase the gloves of their choice. Disposable gowns will be purchased through BENCO dental and students will wear gowns over their uniforms (scrubs) during clinic sessions when providing direct patient care.

**Safety glasses**
Students are encouraged to have a FULL eye exam upon starting the SCTCC Dental Hygiene program. Students are required to purchase safety glasses (either generic or prescription) that have the full side shields for maximum eye protection. Students are required to purchase 1 extra set of safety glasses (plastic generic glasses) for patient use.

**Name Tags**
Required for all lab/clinic classes and especially while doing field work away from SCTCC. Name tags will be ordered through the book store prior to the first week of classes.

**SADHA**
**Student American Dental Hygienists Association** is a professional organization that students join as they become a member of the dental hygiene profession. Dues are approximately $70 per year for student members. You will receive journals and professional publications as a student member.
Books and Course Materials
Books may be purchased through the SCTCC bookstore or online. Please check online at the SCTCC BookStop for book requirements for accurate listings of materials, supplies, books, titles, authors and editions before ordering books online through other sources. Please do NOT purchase textbooks from former students until you are sure that book and/or that edition is correct.

Additional Costs:

1. Minimum supplies needed by the average student to learn any given laboratory procedure or clinical skill will be provided for each student. If additional supplies are needed because of waste, loss or any other reason, the student must purchase these additional supplies. (Examples: alginate impression mix and supplies for table clinic presentations)

2. As with all things, additional expenses may occur that cannot be anticipated. The faculty tries to keep all student costs at a minimum, yet at the same time providing as many learning opportunities as possible. Students should plan for some additional expenses.

4. Estimated costs for Licensing and Credentialing Board Exams (Second Year of DH Program)

   National Board Exam..............................................$400.00*

   CRDTS -Regional Board Exam....................................$995.00*

   Minnesota Jurisprudence Exam.................................$70.00*

   Minnesota DH License App. Fees.............................$125.50*

   Site fees and rental at CRDTS Exam...........................$250.00*

   CRDTS: Hotel & patient expenses..............................$400.00*

*Estimated fees based on the 2016 exams and licensure.

**Dental Hygiene Program Director and DH Faculty will be discussing these board exam requirements at the start of the second year of the SCTCC DH Program. The board exams and MN State Licensure exams are not SCTCC DH Program requirements, but are requirements for getting a working license in each state. *Please note that these figures are an estimate of costs for the dental hygiene program. Costs of tuition and books vary from semester to semester.
St Cloud Technical and Community College
Student Confidentiality Agreement

I, ________________________________, a student at St Cloud Technical & Community College, understand my responsibility to clients and have been sufficiently educated and trained about the significance of confidentiality and agree not to breach that confidentiality.

I will not access medical or dental information that I do not need to perform my student responsibilities. I will not inappropriately divulge information that I have obtained in the course of my student responsibilities.

I understand that a breach of confidentiality will subject me to disciplinary action by the college, which may range from a written warning to immediate termination, and may subject me to legal action. I understand that the disciplinary action would become a part of my student file.

A breach occurs in the following instances, which are not intended to include all situations:

• Discussing any information pertaining to clients with anyone (including my own family) who is not directly involved with such patients.
• Discussing or displaying any information pertaining to clients where it can be overheard or seen by anyone not directly involved with such clients, including other clients and their families.
• Describing client behavior which has been observed or learned through my affiliation with the college.
• Sharing or failing to properly protect computer passwords or other information authorizing or providing access.
• Transmitting client information to any individual, entity, or agency outside the college, except as authorized by law.

Student printed Name: ______________________________________________

Signature: _______________________________ Date _________________
Fall 2016 Entering SCTCC DH Program

(STUDENT COPY for PERSONAL FILE)

I have read the preceding SCTCC Dental Hygiene Policies and Guidelines and agree to abide by them while a student in the Dental Hygiene Program.

___________________________________________________
Student Name (print) Date

___________________________________________________
Student Signature Date

Starting date of DH program: Fall 2016
Completion date of program: Spring 2018 (Student Copy)
Fall 2016 Entering SCTCC DH Program

** (Copy for student file in DH Director’s Office)

I have read the preceding SCTCC Dental Hygiene Policies and Guidelines and agree to abide by them while a student in the Dental Hygiene Program.

_________________________________________________
Student Name (print)                        Date

______________________________________________
Student Signature                             Date

______________________________________________
Program Director Signature                    Date

Starting date of DH Program:  Fall 2016
Completion date of DH Program:  Spring 2018