

Impact

Spring 2017 Volume III

Welding: It is What He Loves

A letter from Sawyer K. Anderson Welding student and recipient of the Tour of Manufacturers Scholarship.

I began welding when I was eleven years old. At that time, I did not have many projects to weld on. Through three years of welding in high school, I was able to make a few projects and fix many things. I cut frame gussets for an ATV and welded them in. I also bought a bike trailer and welded new tail light guards, footsteps, and a wheel cup to hold an ATV in place. I even built a meat smoking cabinet which I designed and built starting with a stainless steel base and all steel walls, I even hooked up the burners and did the finish painting.

I am thankful to be a recipient of the Tour of Manufacturers Scholarship. My parents are not able to help pay for schooling. Currently, I am working at Menards and Park Industries. I learned hard work always pays off from my parents and I am thankful for that too.

When I was in junior high, my father lost his job. He had a construction background, but there were no job available for him during the

hardened economy. He earned his Class A CDL license and spent six months over the road throughout the entire country. His loads never brought him close to home, so we only saw him every other month. After six months, he moved to North Dakota to work in the oil fields where he continued to work for four years away from us until we moved there my junior year of high school.

Not having a father around for four years really changed my whole outlook on life. I learned to do many things on my own and I had to learn to adapt and meet new people when we moved. Now looking back, I think the best thing that could have ever happened was my father losing his job because we all changed so much.

Now I am working for Park Industries as a Welder Apprentice. I hope to be hired on full-time once I graduate from the Welding program and have a great career as a welder because I enjoy welding a lot. I am thankful I was able to receive a welding job while still in college.

I continue to work on many projects throughout the year, but the one I enjoyed most was the lawn cacti we engineered and welded. We spent days looking for ideas on how to make them. Then I spent three more weeks cutting and making them stand up. They turned out very well.



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A letter from The SCTCC Foundation Board President

I would like to extend a personal thank you to all the businesses of central Minnesota that have donated tools, equipment, and materials to the many programs at St. Cloud Technical & Community College. The college depends on and very much appreciates these donations for three very important reasons.

First, equipment, tools, and materials donations are the things that business and industry are using in their day-to-day operations. Hence the students are educated and trained on technologies that are currently being used in the workplace. This means upon graduation, SCTCC students are ready to go to work.

Second, it would be virtually impossible to acquire funding from the State of Minnesota to equip all the programs. Just as our students invest financially in the tools of their chosen career fields, it is crucial that we work to expand in-kind giving to provide access to the state-of-the art tools and equipment necessary to produce the skilled workforce that business wants and needs.

Lastly, in kind donations are eligible for a matching program from the State of Minnesota. Depending on the year, sometimes matching donations may be as high as a dollar-



\$160,000 in matching funds to purchase needed equipment for high-demand programs such as the skilled trades and health care. This match would not have been possible without having the in-kind donations from local business and industry.

As you can see, in-kind donations are very important to SCTCC.

If you have any influence on your business vendors and suppliers to donate equipment, tools, or materials to help prepare our future workforce, it would be very much appreciated. It is important to make them aware of the benefits of an in-kind gift.

If you would like assistance explaining the great opportunities of in-kind giving to vendors and suppliers, please contact Arlene Williams at the SCTCC Foundation.

Best Regards,

Roger Bonn

Healthcare Degrees Start Here

Starting fall 2017, students will be able to earn a bachelor's Degree in Health and Human Services Management from St. Mary's University of Minnesota on campus at St. Cloud Technical & Community College.

"This fills a need in the St. Cloud area for those who are looking to continue their careers in leadership and management roles in the healthcare professions," said Kelly Halverson, SCTCC Dean of Natural and Health Sciences. "We are making it easier for working adults by bringing those degrees here."

The Bachelor of Sciences degree in Health and Human Services (HHS) Management includes courses on communication skills for HHS professionals, public policy in HHS, cross-cultural competency for service providers, ethical and legal issues in HHS, and applied leadership and management.

For graduates of SCTCC's ten health sciences and human services programs or health science broad-

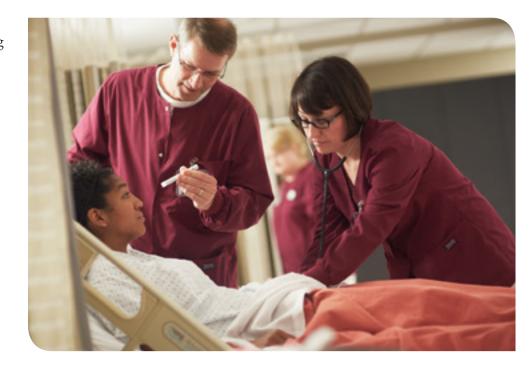
field degree program, there is even more good news. Every credit will transfer toward the four-year degree from St Mary's University of Minnesota.

"This is a huge financial savings for students," Kelly said.

SMUM will be hiring the professors. SCTCC is providing the learning environment.

Kelly said he is hopeful that this partnership is the first of many future partnerships with other universities.

When approached about the partnership with SMUM, the decision was easy. "They believe like we do, that every person who wants an education should be able to get an education," Kelly said. "That made the partnership easy."



2 options, 1 great reason:



Invest securely online: www.sctcc.edu/foundation



Mail your tax-deductible donation: **SCTCC Foundation** 1540 Northway Drive St. Cloud, MN 56303

Invest in the future of our region. Invest in SCTCC.

SHARK TANK SCTCC

Students Jump into the Shark Tank and Learn to Swim in the Business World

In April 2017, prospective students considering a career in business will get to put their business acumen to the test in Shark Tank SCTCC.

The event coincides with a St. Cloud Times SPARK feature on in-demand careers in professional services. SPARK: Igniting Your Future is a ten-month initiative by Times Media to expose students and parents to indemand career options in and around Central Minnesota.

While SCTCC's Business
Management program is not the first
to be featured as part of SPARK, it
does have some new challenges in
terms of how to present business
career options. That is where Shark
Tank SCTCC comes in.

"Our students do not get to stand under a big, awesome semi truck or put on welding equipment and shape metal," said Mark Buchanan, SCTCC Business instructor. "So our advisory board came up with Shark Tank as our activity."

Like the popular show, students will put together a new business proposal, present it to a panel of judges, and will be critiqued by advisory board members and students. "We came up with something that is very engaging," he said.

Finding new ways to promote SCTCC's business program and introduce students to the breadth and depth of business careers in all industries are two key roles of the SCTCC Business Management Advisory Board. Program review is the third.

Getting Down to Business

For students wanting to own their own business or aspire to a leadership role in an established business, SCTCC's Business Management degree is a great place to start.

The Business Management degree covers a broad spectrum of contemporary issues in economics, communications, accounting, technology, marketing and management. Emphasis is placed on developing skills in decision-making, interpersonal communication, critical thinking, project management, and problem solving.

A key benefit of the program is its breadth. "The Business Management AS is not married to any particular specialization, so it provides students with options," explains Mark. Skills can immediately be applied to careers in purchasing, sales, marketing, customer service, banking and finance, recovery, and entrepreneurship.

The Business Management degree is also a gateway to a four-year degree or ultimately an MBA. "All 60 credits transfer," Mark said. "The transferability is what has made this program one of the largest in the college."

A Spring Board to the Future

The advisory board was formed in 2012 and chaired by Larry Logeman, owner of Executive Express. Then in January 2016 the election of a new chair, Tom Saehr, President and CEO of Minnesota Business Finance Corporation, tool place.

Since its inception, business professionals from a variety of industries are invited to participate. "We look for people in management, sales, human resources, finance, and banking. We also look for folks from different industries like transportation, healthcare, and the food industry. You name it," Mark said.

Students from Business Management programs as well as administrative leadership from the college participate.

The advisory board meets three times per year to review courses and recommend any changes. A recent review of a sales management course, for example, prompted discussion on why the process of training a sales force was not a program outcome. Then the question came up about why training was not a part of other courses, like human resources. "We immediately took that recommendation and made it a formal major outcome," Mark said. "Training is now being taught within the courses."

Another review of a strategic customer service course showed that the program was good at teaching how to set up customer service initiatives; however, evaluating current customer service activities

was missing. An advisory board member from Capital One shared the formal programs and tools they use, collaborated with SCTCC instructors to develop curriculum, and the change was implemented.

The speed and action of program improvement is one of the many reasons Tom has enjoyed serving on the advisory board from the beginning and chairing the advisory board now. "When we make recommendations and talk through them, changes happen. The process to implementation is fast," Tom said. "We do not just rubber stamp. We make a difference."

Mark said that speed of implementation is key to the program's success. "As a technical and community college, we need to meet the needs of the region. We need to be agile and timely. If we can not do that with our advisory boards, then we are not doing our job."

As an SCTCC alumnus, Tom values working with the students, too. "It is fun seeing the students, knowing what I went through," he said. "This was where I started, and I feel a commitment to them."

Finally, Tom appreciates the opportunity to network with other business leaders and members of SCTCC. He said at each meeting, advisory board members share what is happening in their industries, such as the successes and the challenges.

"We also hear first hand how students are being trained, which helps us as business people to know how our future workforce is learning," Tom said. "It is refreshing to see and know what is happening at the college."

Tom credits SCTCC graduate success to the combined efforts of the college leadership, the instructors, the students, and the local businesses.

"There is a reason we find a way to get together at 7:30 a.m. several times a year. We all have limited time to volunteer," Tom said. "This is good use of that time."



SCTCC Serves Vets Best

Serving those who serve has yielded two honors for St. Cloud Technical & Community College.

SCTCC ranked second on the Military Times' "Best for Vets: Career & Technical College 2017" list and was a recipient of the gold-level award by Military Friendly in the category of Community College for 2017

#2 Best for Vets

The Military Times annual nationwide list is compiled after analyzing college survey data, federal data, and key metrics from the Departments of Education, Defense and Veterans Affairs. Institutions are evaluated in five categories: culture, student support, academic outcomes/ quality, academic policies, and cost/ financial aid.

The list focuses on helping veterans find schools that provide small classes, individual help, and degrees they can earn quickly that will result in high-paying jobs.

SCTCC received four stars in staff support and extra curriculars. Those high ratings combined with small class sizes helped SCTCC rise to second from the number five spot in 2016. In addition, SCTCC was singled out for its program that reviews military records and transcripts for overlap in the veterans' degree programs to give credit for prior learning, which shortens the time to a degree.

Gold Level Military Friendly School

SCTCC also is a 2017 recipient of the gold-level award by Military Friendly in the community college category.

More than 1,200 post-secondary schools were designated as "Military Friendly." Of those, 541 schools were recognized for excellence in academic policies and compliance, admissions and orientation, culture and commitment, financial aid and assistance, graduation and career, and military student support and retention.

Brian Volkmuth, who served in the Marine Corps from 1985 to 1989 as a Manual Morse Code Intercept Operator, is an instructor of Computer Systems Networking and Administration at SCTCC. He also serves as the advisor to the Student Veterans Organization, a post he has held since 2012 and for which he is particularly proud.

"I have been able to work with many people on our campus and the entire leadership of the college in celebrating, encouraging, and supporting our veteran students and staff," he said.

Brian said SCTCC's service to veterans includes everything from helping with all the intricacies of government paperwork to creating a culture of awareness and understanding.

SCTCC is creating a unique veteran culture with ceremonies that honor military traditions. These include yearly events such as Veteran Voices month that includes Veteran's Day festivities, celebrating each service's birthday, flying the POW/MIA flag on the six designated days, and a flag retirement ceremony on graduation day each year when retiring veteran faculty and staff are presented with a flag and certificate.

What Brian appreciates most though is getting to know and celebrate each veteran's story.

"Millions of us have chosen to take on the burden of answering the call of our nation to protect our freedoms and the freedoms of billions of other souls," Brian said. "I believe that is something to be proud of and celebrated and I get to be a part of a campus that agrees."



In-Kind Donor Supports Two-Year Programs

Travis Hetten grew up 20 minutes south of the Canadian border in northern Minnesota. His earliest memories are of big machines.

"I was fascinated by big farm machinery, big trucks, and big road equipment," he said.

Then he learned he could turn that fascination into an occupation, so Travis earned his degree as a diesel technician.

Travis is the equipment manager for the northern Minnesota division of Knife River, a Top 10 U.S. aggregate producer and leading construction material and contracting company. He is responsible for the maintenance, repairs, buying and selling of big equipment. Really. Big. Equipment. We are talking about loaders, dozers, graders, backhoes, dump trucks, and crushers.

While he occasionally gets to help repair Knife River equipment, these days most of his technician duties take place at his home where he tinkers with cars and four wheelers. His love for working on big stuff is unwavering and he wants prospective students, high school career

and other items for the lab. For the past served as a judge for

counselors and other influencers in the K-12 system to know why.

"It has been promoted for so long that the only way you could make a living is with a four-year degree," Travis explained. "For many kids getting out of high school, the last thing they want is four more years of school."

Travis said it is important for people to understand that four-year colleges are not the only option. "I am a big believer in two-year colleges. Students can find more job opportunities and earn a good living with two-year programs." That is why Travis has been committed to working with SCTCC's Medium/Heavy Truck Technician (MHT) program, "to show and support the program and that they offer a good education, it is worthwhile, and it is a good career."

From 2007 to 2016 when he worked for Knife River out of St. Cloud, Travis served on SCTCC's MHT program advisory board. He lined up equipment for students to work on in the lab, filled in as a substitute teacher and facilitated donations of engines, transmissions, hydraulics

eight years, he has also the state SKILLS-USA competition. Plus he has been an advisory board member at several other colleges throughout Minnesota.



"He has given so much time," said Matthew Hoepner, SCTCC MHT instructor. "Travis is truly selfless. He recognizes the importance and value of supporting this industry by ensuring we have the most highly skilled diesel technicians. And, he is committed to students all across Minnesota."

Travis believes you get out of the partnership what you put into it. If students, parents, community members, and educators are exposed to the different career paths available, they will understand them more and embrace them.

"We need to help get people into the fields that they are interested in," Travis said. "I have seen people with low marks in high school who excel in the trades because they are passionate about what they are studying and can apply it immediately. That is why I love this program."

Filling the Employment Gap

So what do you do when the employment gap outlook looks less like a fissure and more like the Grand Canyon? You invite others to jump in and explore.

That is exactly what SCTCC did during a series of "Canyoneering" events with Pre K-12 education, business, and industry leaders.

"Our Canyoneering events are an innovative response to the employment gap," explained Darrin Strosahl, Dean of Trades and Industry. "Employers love our SCTCC graduates, but they need us to graduate more students to fill all of the high-skill jobs openings."

In order to do that, SCTCC needs more students aware of and interested in the many well-paying jobs in the area that can be earned with an Associate's Degree.

The Canyoneering events helped local leaders recognize high skill programs, understand the demand for a skilled workforce, and learn of the high wage careers in trades

and industry. To date, ten school districts have participated in Canyoneering events at SCTCC with 20 superintendents and principals, 32 business and industry leaders, and faculty from all 14 skilled trade and

> "It really opened my eves about which career path we should be promoting for our students." School District Superintendent

industry programs. The St. Cloud Times also has participated as part of its SPARK features on careers in the region.

At Canyoneering events, participants are provided a short overview of the employment gap. Then groups toured each program. During the tours, each program showcased their labs, students, and career pathways. Following the tours, Joan Schatz of Park Industries spoke to the group about change and the increased

demand for highly skilled people. During lunch each table discussed the needs of the local schools, SCTCC, and business and industry as well as the need to improve career education.

"SCTCC is the college of choice for quality career, technical, and transferable education, focused on highly-skilled employment and lifelong learning opportunities. That is our vision," Darrin said. "The school and business leaders who attended the Canyoneering event were able to see our vision and understand the need for us to work together to introduce more students to career education."

6 out of 10 open skilled production

positions are unfilled due to talent shortage.

The skills gap in US manufacturing 2015-2025 outlook, Deloitte and The

Ambulance Donation Provides "Education in Motion"

You can learn a lot sitting in a classroom, but sometimes rubber needs to meet the road to really drive home skills and knowledge application, especially in Paramedicine.

While SCTCC Paramedicine students practice extensively in a stationary simulated ambulance lab, the experiences do not account for the bumps, twists, and turns that come with moving care.

"The back of the ambulance is a lot different from sitting stationary," said Jeralee Lynch, a second year student in the SCTCC Paramedicine program. "Going 30 miles per hour down the road and turning while putting an IV in makes it a little more difficult. It brings the real world into our learning."

Thanks to an ambulance donation by St. Cloud Gold Cross, students are getting real-world experience for their careers. In addition to practicing in the back of the ambulance, students get practice driving an ambulance, including

backing up into tight spaces. This is especially helpful for students coming into the program with no experience driving a large vehicle.

When the program expressed a need for an ambulance to better teach students, Gold Cross responded. "We are very glad to donate to SCTCC," said Elie Deeb, Operations Supervisor at Gold Cross. "Many of our employees are from here. We want to make sure we have a good relationship and good communication with the program."

For Kerry Degen, Paramedicine instructor and program director, this is a great opportunity to showcase the partnership between SCTCC and Gold Cross.

"This ambulance donation is one of the many ways that Gold Cross has partnered with us," said Degen. "Gold Cross is very present in the community,

so having that support is really important for our students to fulfill their education and advance into their careers."

More than half of SCTCC Paramedicine graduates are hired by Gold Cross, so the partnership helps both the ambulance service and the program.

The SCTCC Paramedicine program accepts applications between December 1 and April 1 for entry into the program.

To learn more about the program, visit sctcc.edu/paramedicine.



Manufacturing Institute

SCTCC Alumna Named 5 Under 40



In the decade since Hudda Ibrahim landed in St. Cloud with limited English skills and painful memories from home, she has found her purpose to help build lasting peace in the communities of which she is a part. She was named to the 2016 St. Cloud Times 5 Under 40 list for her

After fleeing her war-torn homeland

of Somalia and witnessing the loss of family, Hudda's U.S. journey began as a student at SCTCC in 2007. She went on to earn a four-year degree at College of Saint Benedict, and finally a Master's Degree in International Peace Studies from Notre Dame.

She has returned to SCTCC to teach diversity and social justice. Hudda also serves as an advisor to foreignborn students. Her goal is to ensure students are prepared for success in college and for employment and participation in the economic future of central Minnesota.

In the community, Hudda is a tireless advocate and volunteer. She is also the owner of Filsan Consultant, LLC, which provides guidance to the Somali business community

on how to interact with customers from all cultural backgrounds. She has also written a book, "Through Their Eyes: Experiences of the Somali Community in Central Minnesota" as a way to document the challenges and rewards Somali-Americans have experienced in the area.

In her 5 Under 40 profile, Hudda told the St. Cloud Times, "I think the world is desperately in need of peace builders. Especially right now." She said, "I want to create a common ground, and if we can work together and understand our similarities and our differences, I think this community will be a better community for all."

Thank You to our In-Kind Donors of 2012-2016

In-kind donors make it possible for St. Cloud Technical & Community College to prepare graduates who are ready to work. Why? Because our students are trained on the equipment, tools and technology being used by business and industry today.

We appreciate the generosity of the following businesses, organizations, and individuals.

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